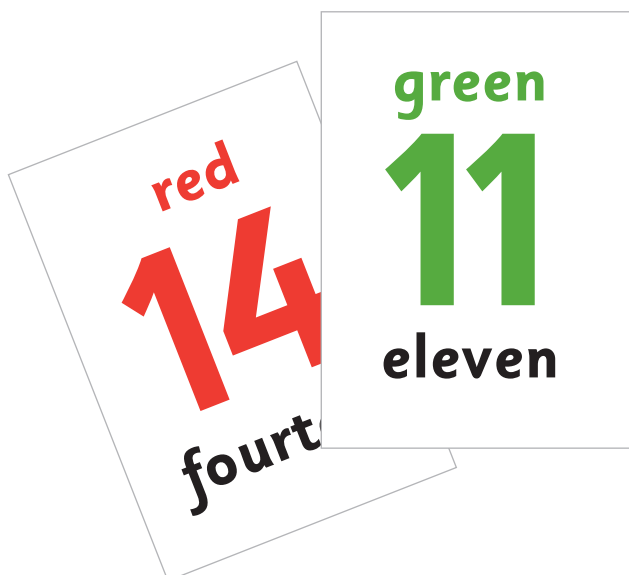


Numbers 10-20 Matching Pairs – Teaching Notes



These cards can be used for the Happy Families game.

Items to be printed

- 1 11 sheets of A4. Each sheet showing a number in blue, orange, green and red.
- 2 Numbers from 10 to 20
You will need to print 2 sets.
You will have 22 sheets in total.
- 3 2 sheets of A4 teaching notes.

How to make it up

- 1 Laminate the 22 sheets of A4 with the numbers and then cut each sheet using the grey guidelines.
- 2 You should have 88 cards in total.

Language structures used in the game

I have got a...

I have got a... and a...

Where is the...?

It is next to the...

It is near the...

It is at the top.

It is at the bottom.

Whose turn is it?

It's your/my/his/her turn now

Do they match? Is it a pair?

Put them back where you found them

What have you got?

Now it's (name of child)'s turn.

This game is for pupils new to English to teach them the symbols and the names of the numbers from 10 to 20, also the colours blue, orange, green and red.

It is recommended that these cards be only used if the pupil has a concept of these numbers and knows what they mean eg If you say 18, can the child count out 18 blocks? And do similar things with the other numbers.

Language

Numbers	ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty
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Numerals	10 11 12 13 14 15 16 17 18 19 20
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Colours	blue orange green red
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How to play the game

Teacher/teaching assistant with 2 to 3 children.
Please include children with good command of English who can act as good role models.

- Teacher/teaching assistant chooses two colours eg green and orange. Use these cards only. You will always have 44 cards using 2 colours in any stage in any combination.
- *You may wish to use only one colour. This will be 22 cards in total.*

- Put the cards face down on the carpet or table.
- The teacher/teaching assistant can decide which child should start first, second...
- The child taking the first turn is asked to choose two cards and turn them over.
- The teacher/teaching assistant asks:
Do they match? Is it a pair?
- If the child's response is *No* then the teacher/teaching assistant should reply
Put them back where you found them.
Now it's...(name of child)'s turn.
- If the child's response is *Yes* the teacher/teaching assistant replies *What have you got?*
The child should be encouraged to say eg
I have a pair of orange 12's.
- The child with the matching pair can then have another turn.
- The winner is the child that has the most pairs at the end of the game when all the cards have been picked up.

Follow up activities

- Arrange the numbers in sequence eg 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.
- Find these numbers on a calendar.
- Let the children measure some items eg pencil, rubber, sweet, soft toy... against a centimetre ruler.
- Look at the page numbers of a reading book.
- Look at the numbers on a clock face.

Funded by



Numbers 10–20 Matching Pairs: Judith Longstreth
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blue

10

ten

orange

10

ten

green

10

ten

red

10

ten

blue



eleven

orange



eleven

green



eleven

red



eleven

blue

12

twelve

orange

12

twelve

green

12

twelve

red

12

twelve

blue

13

thirteen

orange

13

thirteen

green

13

thirteen

red

13

thirteen

blue

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fourteen

orange

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eighteen

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nineteen

orange

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nineteen

green

19

nineteen

red

19

nineteen

blue

20

twenty

orange

20

twenty

green

20

twenty

red

20

twenty