

Numbers 10-20 Happy Families – Teaching Notes



These cards can be used for the Numbers 10–20 Matching Pairs game.

Items to be printed

- 11 sheets of A4. Each sheet showing a number in blue, orange, green and red.
- Numbers from 10 to 20
You will need to print 1 set.
You will have 11 sheets in total.
- 2 sheets of A4 teaching notes.

How to make it up

- Laminate the 11 sheets of A4 with the numbers and then cut each sheet using the grey guidelines.
- You should have 44 cards in total.

Turn taking language

Turn taking Language	Have another card. Please can I have a...? Have you got a...? Thank you. Whose turn is it? It's my/your/his/her turn. I've got a family of... Yes I have. No I haven't.
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This game is for pupils new to English to teach them the symbols and the names of the numbers from 10 to 20, also the colours blue, orange, green and red.

The object of the game is to collect families of a number that are the same eg 4 twelve's (a blue 12, a red 12, a green 12 and an orange 12).

It is recommended that these cards be only used if the pupil has a concept of these numbers and knows what they mean eg If you say 18, can the child count out 18 blocks? And do similar things with the other numbers.

Language

Numbers	ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty
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Numerals	10 11 12 13 14 15 16 17 18 19 20
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Colours	blue orange green red
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How to play the game

Teacher/teaching assistant with 2 to 3 children.
Please include children with good command of English who can act as good role models.

- The teacher/teaching assistant needs to explain the object of the game which is to collect families of numbers that are the same eg four 12s (a blue 12, an orange 12, a green 12 and a red 12).
- The winner is the child with the most sets or families of objects.
- Shuffle the cards, and deal them all out to the children.
- Ask the children to sort their cards into families of the numbers that are the same. Some children may need help. The children should not show their cards to each other.

If any child has a family of 4 numbers he/she must put them face up on the table.

- The teacher/teacher assistant decides who begins the game by saying: The first turn can go to the child who has... (choose one number and one colour eg a red 17). This card is kept in the child's hand. He/she decides, from the cards they already have, which family to collect.

He/she asks the next child *Have you got a...* (name of number and colour eg blue 17)?

If the second child has the card they must give it to the first child who has another go.

If the second child does not have the card, he/she says: *No I haven't got blue 17*, it is then the second child's turn.

- The game continues until one child has put down all his/her cards. This child is the winner.

Follow up activities

This is a good opportunity to talk to the children about the concept of same and different, as the cards in the game may be the same number but the colours are different.

- Number dominoes.
- Look at face features in class and ask:
What is the same?
What is different?
- Tessellating shapes in school that are the same eg rectangles, squares etc.
- Simple classification games eg chair, table, bed, wardrobe, and drawers belong to a family called furniture. Cat, dog, fish, bird, and frog belong to a family called animals.

Funded by



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blue

10

ten

orange

10

ten

green

10

ten

red

10

ten

blue



eleven

orange



eleven

green



eleven

red



eleven

blue

12

twelve

orange

12

twelve

green

12

twelve

red

12

twelve

blue

13

thirteen

orange

13

thirteen

green

13

thirteen

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18

eighteen

blue

19

nineteen

orange

19

nineteen

green

19

nineteen

red

19

nineteen

blue

20

twenty

orange

20

twenty

green

20

twenty

red

20

twenty