







# Little Red Hen

A collaborative activity for English at Foundation and KS1



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## Teacher's notes

### Little Red Hen PowerPoint

The PowerPoint can be used as a whole class or group activity to introduce the story to the pupils. Pupils should be encouraged to join in with the repetitive phrases in the story to help reinforce the language and assimilate the sentence structures. Reading aloud will help to develop pupil reading skills and confidence.

### Extension

- Pupils can be encouraged to create their own versions of the story. They can change the characters of the story or can change how the characters speak - the cat whispered, the mouse squeaked.

### Little Red Hen picture sequencing cards

The picture sequencing cards can be used as a paired or small group (5) activity. Put the cards face down. Each pupil takes turns to pick up a card and describe their picture card to the others. Pupils then have to sequence the cards in the correct order and take it in turns to talk about their card in the correct sequence order thus retelling the story. There is a set of numbered pictures which can be used for checking.

### Extension

- Put sequence in a different order of events and ask the pupils to talk about their sequence and discuss if it makes logical sense.

### **Little Red Hen text sequencing cards**

The sequencing text cards can be used to sequence the story. First each pupil reads out their text card to the others. Then the pupils put their cards in the correct order of the story. The cards should be reread by the group once they have finished sequencing to check the order. This is valuable reinforcing of vocabulary. Sequencing can be checked through the PowerPoint version.

### **Little Red Hen wheat sequencing activity**

A sequencing activity that can be done individually, in pairs, triads, group or whole class.

It would be useful to have some ears of wheat for the pupils to understand where wheat seeds come from, some wholemeal flour and wholemeal bread. Discuss with the pupils the process that takes place before wheat can be made into flour and then bread. Discuss with the pupils where in the sequence each card should be placed.

#### **Extension**

- Find out how flour is used to make different types of 'bread' by different cultures e.g roti, pitta bread ...

[http://www.emas4success.org/acrobat/NewToEnglish/TeachingMaterials/food\\_classification.pdf](http://www.emas4success.org/acrobat/NewToEnglish/TeachingMaterials/food_classification.pdf) page 8

### **Little Red Hen character finger puppets**

The finger puppets can be used in groups of five. Each pupil has a character finger puppet. The pupils role play the story using the finger puppets. They perform the play to the rest of the class.

#### **Extension**

- Hot seating - telling the story from a character's point of view

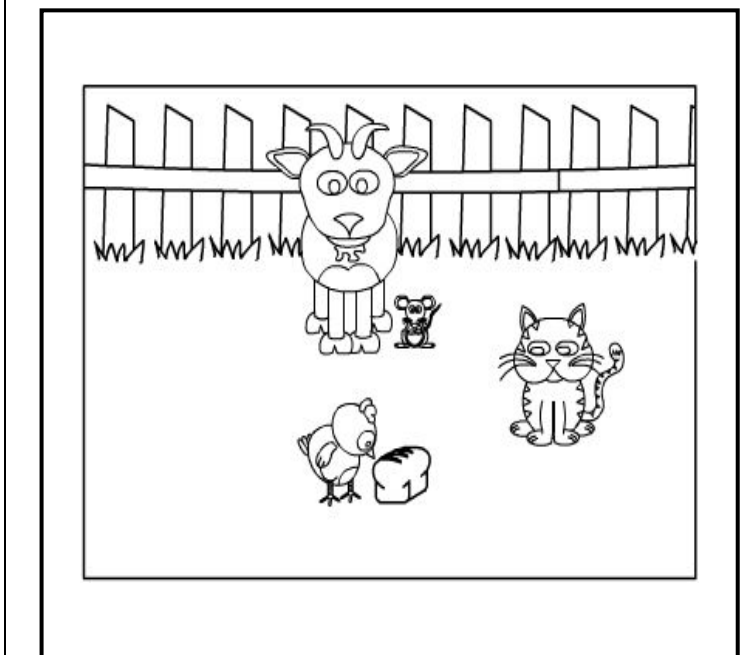
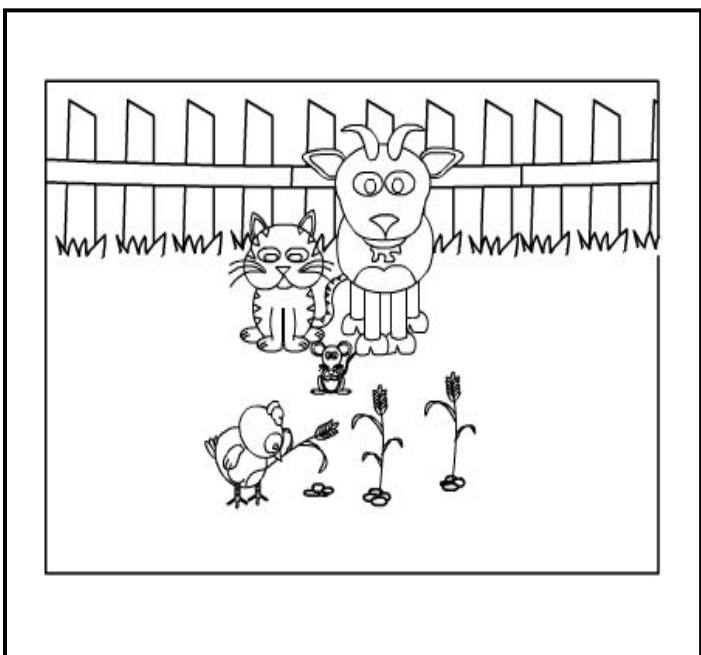
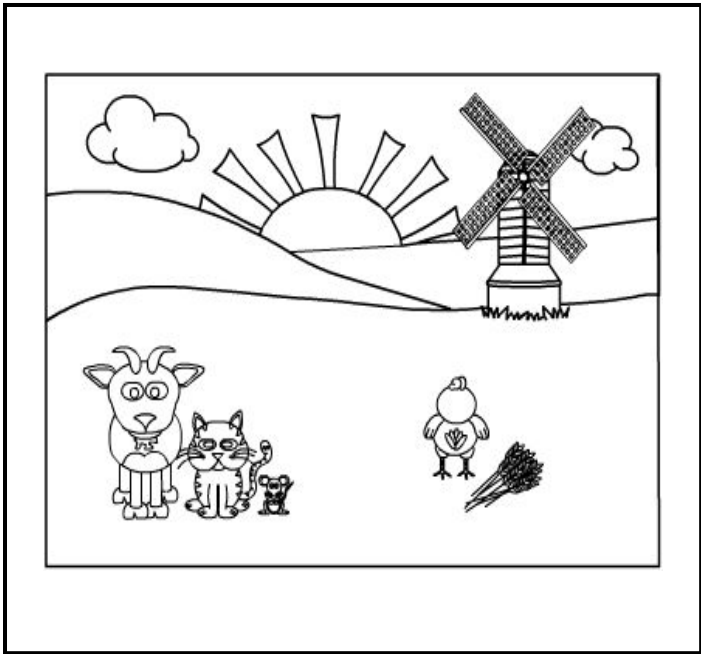
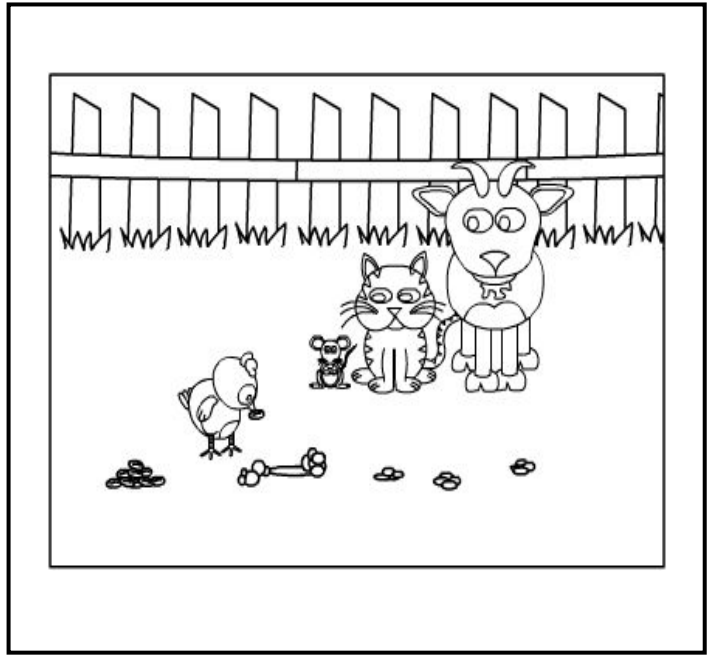
### **Little Red Hen character stick puppets**

The character stick puppets can be made up by sticking the images on to sticks/craft straws. Children can hold these up during whole class story sessions to show their understanding e.g. holding up the correct character stick puppet as appropriate. These can also be used as an alternative to finger puppets for retelling the story in small groups. Using a character fan would enable children to choose from all the characters to show understanding.

# Little Red Hen

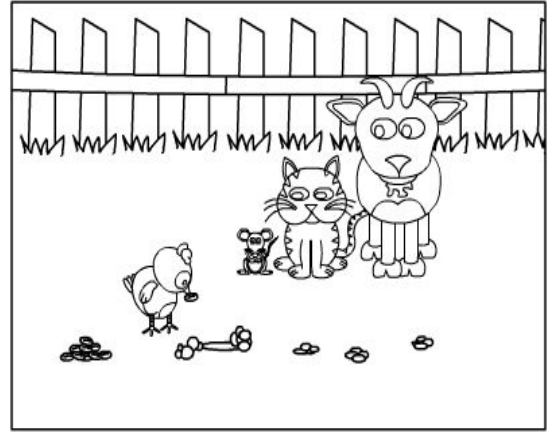


Little Red Hen picture sequencing cards

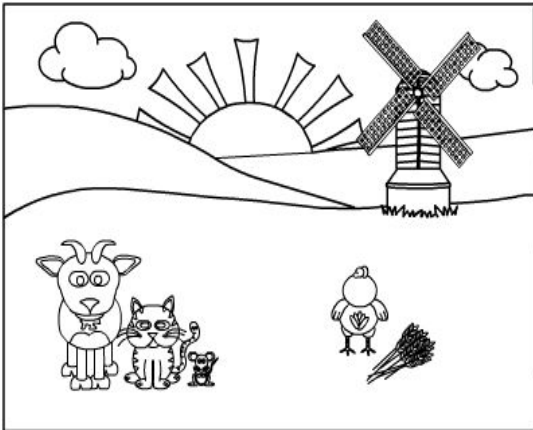




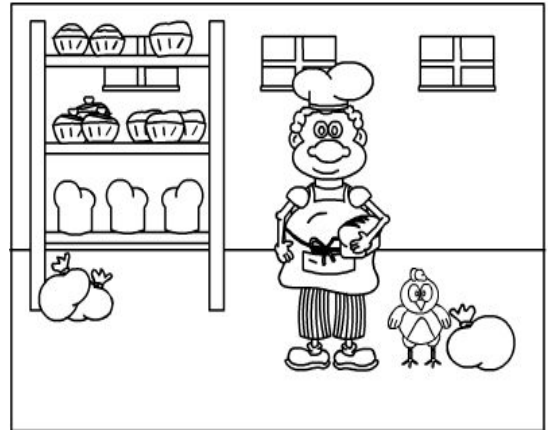
Little Red Hen picture sequencing cards



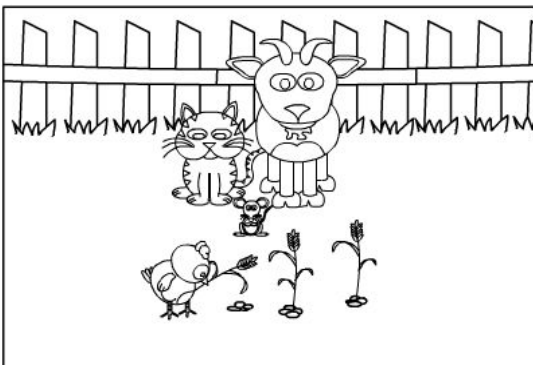
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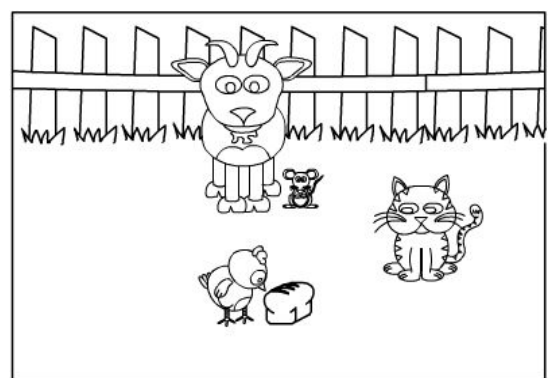
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5

## Little Red Hen



Text sequencing cards

Little Red Hen found some wheat. She wanted to plant it. Little Red Hen went to the cat, the mouse and the goat. "Help me," said Little Red Hen.

"Not I," said the cat.

"Not I," said the mouse.

"Not I," said the goat.

"I will do it myself," said Little Red Hen.

"Who will help me cut the wheat?" said Little Red Hen.

"Not I," said the cat.

"Not I," said the mouse.

"Not I," said the goat.

"I will do it myself," said Little Red Hen.

So Little Red Hen cut the wheat.

"Who will help me take the wheat to the mill?" said Little Red Hen.

"Not I," said the cat.

"Not I," said the mouse.

"Not I," said the goat.

"I will do it myself," said Little Red Hen.

So Little Red Hen took the wheat to the mill.

The wheat was made into flour.

"Who will help me take the flour to the baker?" said Little Red Hen.

"Not I," said the cat.

"Not I," said the mouse.

"Not I," said the goat.

"I will do it myself," said Little Red Hen.

Little Red Hen took the flour to the baker.

The flour was made into bread.

"Who will help me eat the bread?" said Little Red Hen.

"I will," said the cat.

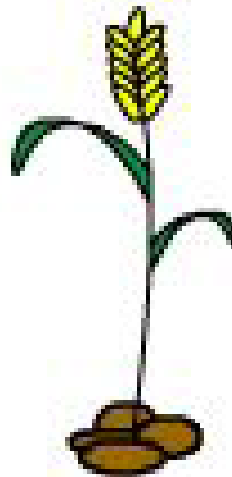
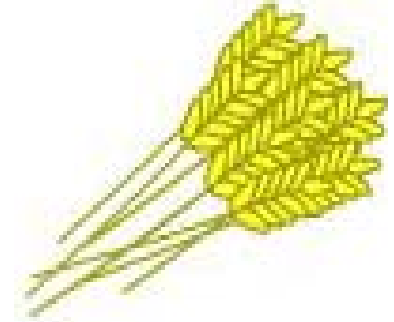
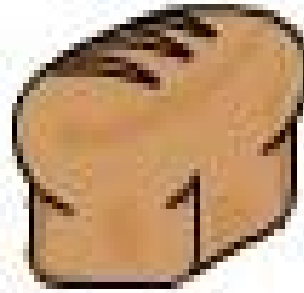
"I will," said the mouse.

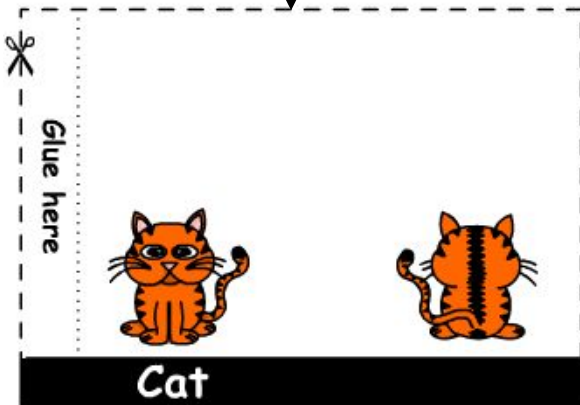
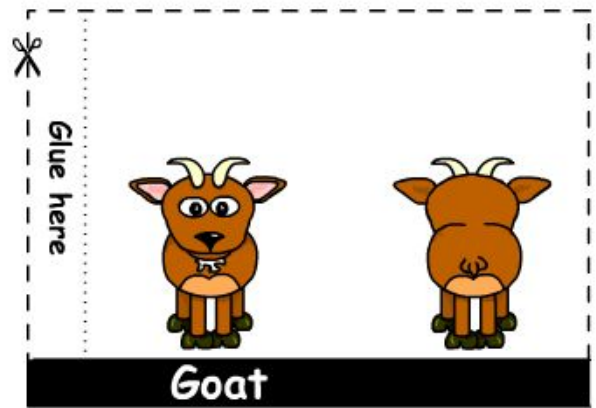
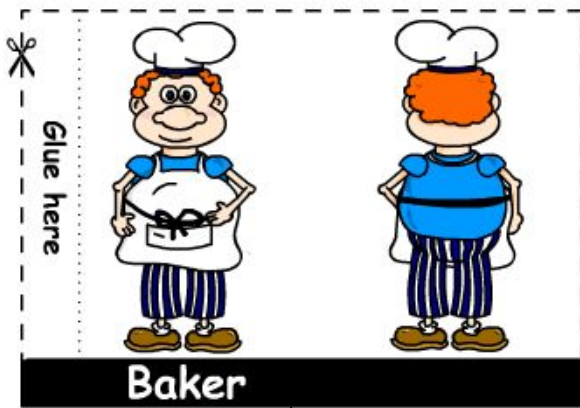
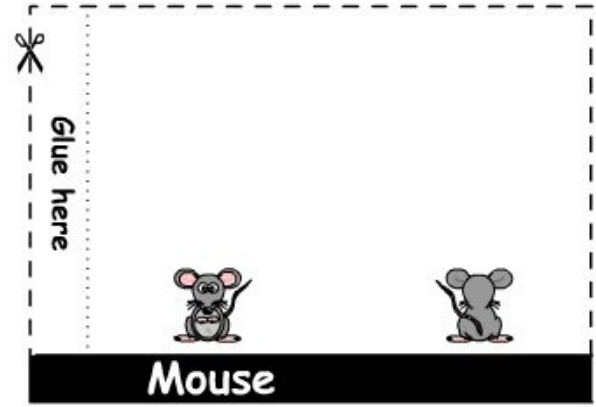
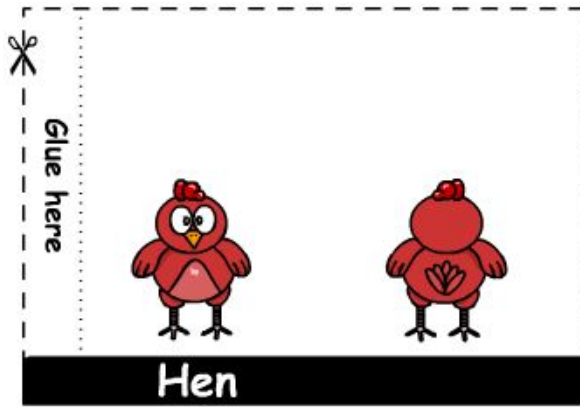
"I will," said the goat.

"No you will not!" said Little Red Hen.

"You would not help. I will eat it myself!"

# Little Red Hen Wheat Sequencing Activity





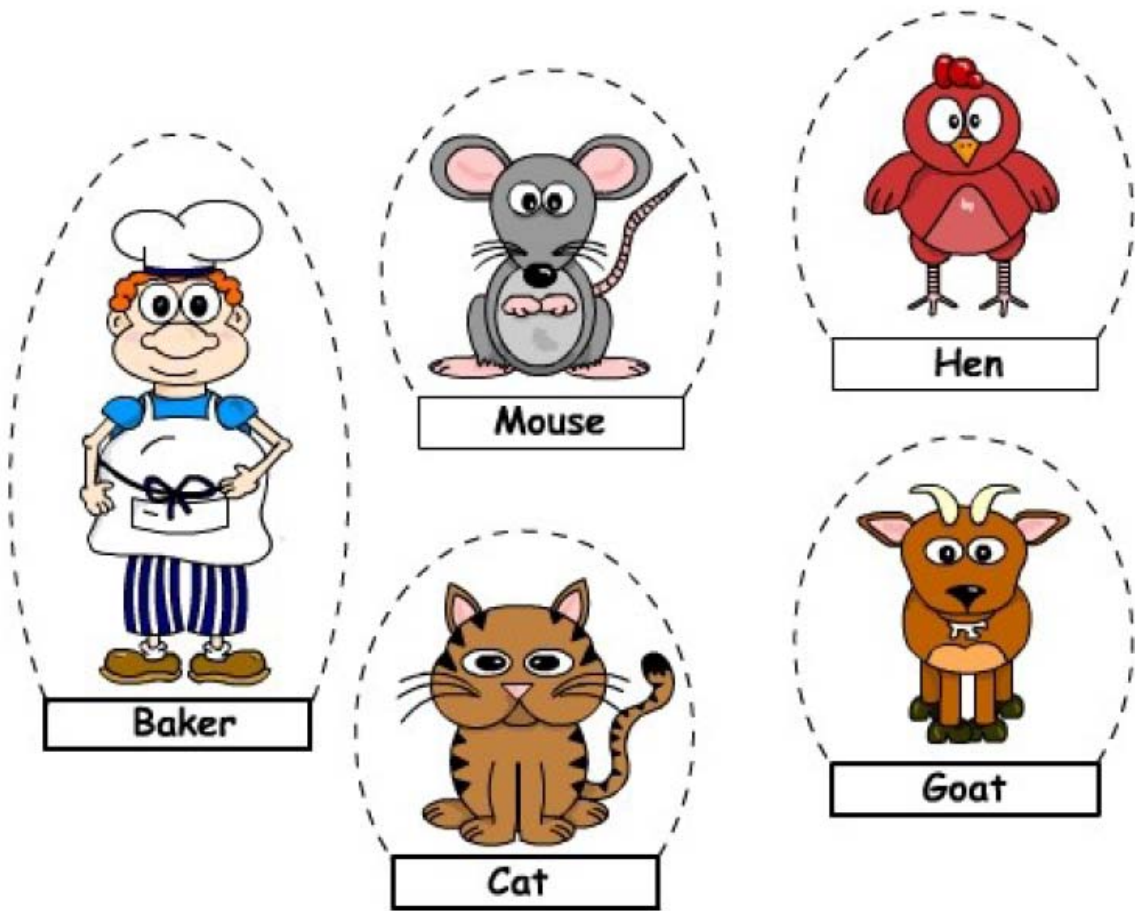
Character finger puppets

1. Cut along the broken line as shown with the scissor symbol.
2. Fold along the dotted line where it says 'glue here' apply glue to the flap creating a cylinder shape.
3. Glue the top inside edge so that you end up with a shape that can be placed over a finger.





## Little Red Hen character stick puppets



### Little Red Hen character stick puppets

1. Cut along the broken line
2. Stick each of the images on to a stick/craft straw.

### Little Red Hen character fans

1. Cut along the broken lines on the fans below. Put the fans on top of each other and using the hole on the Little Red Hen fan, make a hole into all the other fans and secure with a split pin or any other device.







Little Red Hen character fans