Everyday Objects in School – Happy Families

Teaching Notes

Sample card from Stage 1

Sample card from Stage 2

Please note: the same cards can be used for the Matching Pairs game.

Items to be printed

For Stage 1: 10 sheets of A4 illustrating:
- coat
- reading bag
- reading book
- PE bag
- lunch box
- pencil
- pencil case
- clock
- writing book
- bin
Each object is printed in yellow, red, green, and blue on the sheet.

For Stage 2: 10 sheets of A4 illustrating:
- scissors
- rubber
- paint brush
- ruler
- crayon
- glue stick
- pencil sharpener
- felt pen
- paper towel
- flip chart
Each object is printed in yellow, red, green and blue on the sheet.

In total there will be 20 sheets for both stages.

2 sheets of A4 teaching notes
2 activity work sheets

How to make it up

1 Laminate all the sheets of objects for Stages 1 and 2.
2 They can now be cut along the guide lines on each sheet.
3 For Stage 1 there are 40 cards and for Stage 2 there are 40 cards. **80 in total.**

Language

Everyday school items:
- bin
- clock
- coat
- crayon
- felt pen
- flip chart
- glue stick
- lunch box
- paint brush
- paper towel
- PE bag
- pencil
- pencil case
- pencil sharpener
- reading bag
- reading book
- ruler
- rubber
- scissors
- writing book

Colours:
- red
- green
- blue
- yellow

This game is for pupils new to English to familiarise them with some of the language that they will need to use in school. This Happy Families game will teach pupils to put each object into a family of four. Each family will consist of the object in yellow, green, red and blue.

*It is recommended that the first game should be played using stage 1 cards: coat, reading bag, reading book, PE bag, lunch box, pencil, pencil case, clock, writing book, and bin.*
**Turn taking language**

Have another card.
Please can I have a...?
Have you got a...?
Thank you.
Whose turn is it?

**Turn taking language**

It’s my/your/his/her turn.
I’ve got a family of...
Yes I have.
No I haven’t.

**Pronouns**

I
her
his
my
your

**How to play the game**

Teacher/teaching assistant with 3–4 children.

Please include children with good command of English who can act as good language models.

- Decide which stage cards you would like to play with.
- The teacher/teacher assistant needs to explain the object of the game which is to collect families of objects that are the same eg 4 pencils (a blue pencil, a red pencil, a green pencil, and a yellow pencil). The winner is the child with the most sets or families of objects.
- Shuffle the cards, and deal them all out to the children.
- Ask the children to sort their cards into families of objects that are the same. Some children may need help. The children should not show their cards to each other.
- If any child has a family of 4 objects he/she must put them face up on the table.
- The teacher/teacher assistant decides who begins the game by saying: *The first turn can go to the child who has...* (choose one object and one colour eg a green clock). This card is kept in the child’s hand. He/she decides, from the cards they already have, which family to collect.
  - He/she asks the next child *Have you got a...(name of object and colour eg Have you got a red clock?).*
  - If the second child has the card they must give it to the first child who has another go.
  - If the second child does not have the card, he/she says: *No I haven’t got a red clock,* it is then the second child’s turn.
- The game continues until one child has put down all his/her cards. This child is the winner.

**Follow up activities**

- Choose any colour and find objects in the classroom of the same colour.
- Look at the clothes that the children are wearing and group according to colour.
- There may be colour and size matching games in class eg teddies. You could ask: *What is the same? What is different?*
- Make a collection each week of a colour with the children bringing objects of that colour from home. You could discuss how and when those objects are used.
- A Colour Survey – see activity sheets on pages 3 and 4. Sheet 4 is designed for younger children. Sheet 3 is designed for older children.
Words Around School Colour Survey

Please talk to 4 children and ask them the questions in the chart below. Write or colour in their answers. Put an X if they don’t have an answer.

<table>
<thead>
<tr>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is your name?</td>
<td>How do you spell it?</td>
<td>What colour is your coat?</td>
<td>What colour is your PE bag?</td>
</tr>
<tr>
<td>What colour is your lunch box?</td>
<td>What colour is your pencil?</td>
<td>What colour is your pencil case?</td>
<td>What colour is your ruler?</td>
</tr>
<tr>
<td>What colour is your sharpener?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ABCDEFghijklmnopqrstuvwxyz

brown           black           grey
pink             purple          orange
yellow           blue            red             green white
Words Around School Colour Survey

Please talk to 4 children and ask them the questions in the chart below. Write or colour in their answers. Put an X if they don't have an answer.

<table>
<thead>
<tr>
<th>What is your name?</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do you spell it?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What colour is your coat?</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What colour is your PE bag?</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What colour is your lunch box?</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What colour is your pencil?</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
</table>

Colors:
- brown
- black
- grey
- pink
- purple
- orange
- yellow
- blue
- red
- green
- white

Alphabets:
- ABCDEFGHIJKLMNOPQRSTUVWXYZ
- abcdefghijklmnopqrstuvwxyz
a yellow PE bag

a green PE bag

a red PE bag

a blue PE bag
a yellow glue stick

a green glue stick

a red glue stick

a blue glue stick
a yellow coat

a green coat

a red coat

a blue coat
a yellow reading bag

a green reading bag

a red reading bag

a blue reading bag
a yellow crayon
a green crayon
a red crayon
a blue crayon
a yellow ruler

a green ruler

a red ruler

a blue ruler
a yellow bin

a green bin

a red bin

a blue bin
a yellow paint brush

a green paint brush

a red paint brush

a blue paint brush
a yellow writing book

a green writing book

a red writing book

a blue writing book
a yellow pencil
a green pencil
a red pencil
a blue pencil
a yellow rubber

a green rubber

a red rubber

a blue rubber
a yellow paper towel

green paper towel

a red paper towel

a blue paper towel
a yellow pencil case

a green pencil case

a red pencil case

a blue pencil case
a yellow felt pen
a green felt pen
a red felt pen
a blue felt pen
a yellow lunch box

a green lunch box

a red lunch box

a blue lunch box
a yellow clock

a green clock

a red clock

a blue clock
a yellow flip chart

a green flip chart

a red flip chart

a blue flip chart
a yellow pencil sharpener

a green pencil sharpener

a red pencil sharpener

a blue pencil sharpener