Clothes and Weather Board Game
Teaching Notes

This game is for pupils new to English to teach vocabulary related to clothes and weather.

Items to be printed

1. 4 sheets of A4. These make up the base board.
2. 2 sheet of A4 weather cards.
3. 3 sheets of A4 clothes cards.
4. 1 sheet of A4 weather name cards.
5. 1 sheet with spinner and pointer.
6. 4 sheets of teaching notes.

How to make it up

1. Collect all the sheets of A4 for the playing board. Use the guidelines to trim the edges of each sheet. Laminate the trimmed pages separately. Next put the four laminated sheets together to make up the board (see image above). Use sellotape to attach the board together.
2. Laminate the weather and clothes cards. Cut up along the guidelines.
3. Laminate the name cards and cut along the guidelines.
4. Laminate the spinner sheet. Cut around the spinner and pointer. Attach the pointer to middle of spinner with a split pin. (NB: Allow the pin to be slightly loose to maximise the spin).
5. Laminate the teaching notes for reference.

Language

Clothes

boots  sandals
  cap  scarf
  cardigan  shirt
  coat  shoes
  dress
  gloves
  hat
  hijaab (headscarf)
  jeans
  jumper
  long-sleeve t-shirt
  patka
  raincoat
  salwar kameez

This game is for pupils new to English to teach vocabulary related to clothes and weather.
Weather
cloudy
cloudy and sunny
fog/foggy
frosty
icy
rain/raining
snow/snowing
stormy
sunny
windy

Spinner
cold
cool
hot
warm

Playing Board
beach
flood
picnic
snowman

Verbs
build
finish
go
pick up
slip
start

Game Language
Please can I have the dice?
Is it my turn?
Whose turn is it now?
Pick up cards.
Please can I have a card?
Where are you?
Spin the spinner.
Where is the arrow pointing?

Positional Language
Move forward
Move on
Move back

You will also need:
• A dice
• Counters.

How to play the game
Teacher/teaching assistant with
3 – 4 pupils. Please include pupils
with a good command of English
who can act as role models.

Suggestions for Pre-tutoring
• First show weather symbol
cards and teach/revise weather.
Ask about the weather today,
and about the weather in their
country of origin.
• Next show the clothes cards
and teach/revise the names for
clothes. Ask about the clothes
they are wearing, and the
clothes people wear in their
country of origin.
• Ask children to teach you
names for weather or clothes in
their first language.
• Show pupils the base board and
briefly talk about the images.

Playing the game
• Place the clothes cards face
down in a pile in the middle of
the board, and do the same
with the weather cards.
• Pupils place their counters at
start.
• Take it in turns to roll the dice and move the counter on to the appropriate number of squares.
• If a counter lands on a picture square with instructions, simply follow the instructions. (Build a snowman, Go back to the flood etc).
• If a counter lands on a Go back square, simply follow the instructions. These lead to pick up cards squares, and players need to pick up cards, as described below:
• If a counter lands on a pick up cards square, the pupil takes one card from the weather pile, and one card from the clothes pile.

Teacher/LSA
What’s this/What are these?  
Pupil  
It’s a coat/ They are trainers.
Teacher/LSA
What’s the weather like?  
Pupil  
It’s windy.

• There is now some flexibility in how to play the game

Stage 1 Game for younger pupils, or those very new to English.

The weather and clothes cards need to be compatible in the simplest way. For example, if the weather card shows the sun symbol, and the clothes card shows a jumper, then these would not be compatible. The pupil would then have to move back 1 space.

If the weather card shows a sun symbol, and the clothes card shows a short sleeved dress, then these would be compatible, and the pupil could move on 1 space. Teacher/LSA

Can you wear a dress/jumper when it’s hot?

Pupil  
Yes, you can./ No, you can’t.

The game is designed to generate discussion. Decisions about whether or not clothes are compatible can be agreed together with the adult and pupils playing the game. For example, the pupils might all agree that you can wear jeans when it’s hot and sunny.

A good teaching point can be around the hijaab (headscarf), turban and patka. Muslim girls and women may wear the hijaab at all times. Sikh boys or men may wear a patak or turban at all times. Baptised Sikh women may also wear a turban.

• Replace the cards at the bottom of the pile.

Stage 2 Game for older pupils, or those with more English experience.

This level game can be played in just the same way, except that there is greater flexibility around weather and temperature. For example, it could be sunny but cold, windy but warm. Therefore, when a counter lands on a pick up cards square, there is an
opportunity with most weather cards to spin the spinner.

For example if the weather card shows cloudy, the pupil can spin the spinner to see if it is cloudy and hot, cloudy and warm, cloudy and cool, or cloudy and cold. Decisions about whether or not clothes are compatible can be made in just the same way as the stage 1 game.

The concepts of hot, cold, cool, and warm will need explanation through pictures, real objects, current weather etc.

The cards that cannot be used with the spinner are the snow card and frost card.

Teacher/LSA

You’ve got a cloudy card.
Spin the spinner.
What temperature is it?

Pupil:
It’s warm. It’s cloudy and warm.

Teacher/LSA

Can you wear a T shirt/sweatshirt when it is warm?

Pupil:
Yes you can/No you can’t.

The pupil will then move on 1 space, or back 1 space, depending on whether or not the clothes are compatible with the weather card. Again, there is lots of room for discussion.

• Sometimes pupils may need to pick up cards twice during a turn, or move backwards and forwards, depending on the squares they land on. Pupils usually enjoy doing this!

• The winner is the first pupil to get to the finish square.

Follow up activities

• Use the weather word cards and match up to the weather symbol cards.

• In KS1 & KS2 particularly, the weather cards can be used daily to record the weather for the day on the whiteboard. Newly arrived pupils can have responsibility for this.

• Search on websites to find local forecasts, and weather forecasts from each pupil’s country of origin.

Funded by

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Additional Materials and Editors:
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Designed by Bristol City Council, Corporate Design: Julian Abbott

http://emas.bristol-lea.org.uk
It is snowing.
Go and build a snowman.

Pick up cards

Weather cards

Go back 3 spaces.

Pick up cards

Icy path
It's sunny. Go for a picnic.

Pick up cards

Slip on the ice. Go back to the icy path.

Flood

Pick up cards

Snowman

Pick up cards
Go to the beach.

It's hot.

Pick up cards

The beach.

Pick up cards

Go back 3 spaces.

Start

Finish
<table>
<thead>
<tr>
<th>cloudy</th>
<th>sunny</th>
<th>foggy</th>
<th>frosty</th>
<th>icy</th>
<th>raining</th>
<th>snowing</th>
<th>stormy</th>
<th>windy</th>
<th>cold</th>
<th>rain</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot</td>
<td>cool</td>
<td>warm</td>
<td>and</td>
<td>It's</td>
<td>raining</td>
<td>snowing</td>
<td>stormy</td>
<td>windy</td>
<td>cold</td>
<td>rain</td>
</tr>
<tr>
<td>T-shirt</td>
<td>sweatshirt</td>
<td>trainers</td>
<td></td>
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<tr>
<td>sandals</td>
<td>jeans</td>
<td>boots</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>skirt</td>
<td>shorts</td>
<td>hat</td>
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<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
coat
track suit
tights
rain coat
turban
patka
jumper
cardigan
hijaab
<table>
<thead>
<tr>
<th>Shirt</th>
<th>Trousers</th>
<th>Umbrella</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hat and Scarf</td>
<td>Shoes</td>
<td>Salwar Kameez</td>
</tr>
<tr>
<td>Gloves</td>
<td>Long Sleeve T-shirt</td>
<td>Dress</td>
</tr>
</tbody>
</table>